

**W. M. Anderson Primary**

500 Lexington Avenue

Kingstree, SC 29556



# South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

<b>Grades:</b>	PK-2 Primary	<b>Principal:</b>	Dr. Teresa H. Wright
<b>Enrollment:</b>	398 students	<b>Superintendent:</b>	Carrie C. Brock
<b>School Phone:</b>	843-355-5493	<b>Board Chair:</b>	Rev. Alfred Darby
<b>School Website:</b>	<a href="http://www.edlinesites.net/pages/W_M_ANDERSON_PRIMARY">http://www.edlinesites.net/pages/W_M_ANDERSON_PRIMARY</a>		



## Profile of the SC Graduate

### World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences\*

### World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

### Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

## WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

*Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...*

The entire W. M. Anderson Primary School community is to be commended for their dedication and hard work during the 2014-2015 school year. Successfully educating children is vigorous work and takes a strong commitment from the entire community. As such, it is one of our goals to actively engage everyone in this educational process on a regular basis. Making a difference with each individual child is our complete focus and it is our mission to ensure that we develop life long learners who are respectful, responsible, and productive. These are the attributes we feel strongly will propel our children into great success and prosperity. We know that these children are the answer to tomorrow's problems and they must be provided the necessary tools to be College and Career ready. We have an outstanding group of dedicated educators who accept this as an absolute truth, and work diligently daily to ensure the needs of our students are met. For the past three years, our students, who transition from Anderson Primary to Kenneth Gardner Elementary, have performed very well on the ESEA Waiver Report Card. Our initiative to only promote kindergarten students who are performing according to the state standards, has really impacted the overall performance of our students as they proceed through the various grade levels. We also continue to make it our goal to stay committed to early literacy; implementing a balanced literacy program; increasing the number of students reading and solving problems creatively; utilizing an Explicit Direct Instruction (EDI) instructional delivery model; increasing the use of various instructional technologies; and receiving an "All Clear" status from the State Department of Education. We have been very fortunate to be a part of the district's Carolina Consortium for Enterprise Learning grant and we look forward to our primary students utilizing one-to-one devices as they actively engage in Project-Based Learning activities. We continue to have a very active Grandparent Volunteer Program; Parent-Teacher Association (PTA); School Improvement Council (SIC); Title I Advisory Board; and an active 21st Century Learning Community Center Advisory Board. As we look toward the 2015-2016 school year, we anticipate strengthening our relationship with these entities and soliciting their continued support in implementing the various programs and activities we have outlined in our School Improvement/Renewal Plan. Dr. Teresa H. Wright, Principal Mrs. Denise Wilson, President of School Improvement Council

\* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

**OPPORTUNITIES****For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	Primary Schools with students like ours
<b>Students (n = 398)</b>			
Percent of students eligible for free- or reduced-price lunch and/or Medicaid-eligible (poverty index)	95.7	Down from 98.9%	N/A
Attendance Rate	95.6	Down from 96.2%	93.8
With disabilities	12.6	Up from 12.3%	10.8
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	No change	0.0
Percentage of students retained	13.0	Up from 9.1%	1.3
<b>Teachers (n = 28)</b>			
Percentage of teachers with advanced degrees	32.1	Up from 26.9%	61.1
Percentage of teachers on continuing contract	64.3	Up from 61.5%	69.7
Teachers returning from previous year	N/A	N/A	83.4
Teacher attendance rate	91.2	Down from 93.8%	95.2
Average teacher salary*	\$40,539	Up 1.2%	\$45,531
Professional development days devoted exclusively to knowledge and skills needed to work with children less than 8 years old/teacher	17.1 days	Down from 20.1 days	14.3 days
Percentage of teacher vacancies for more than 9 weeks	6.7	N/A	2.0
<b>School</b>			
Principal's years at school	10.0	Up from 8.0	2.0
Student-teacher ratio in core subjects	17.6 to 1	Down from 25.2 to 1	20.9 to 1
Prime instructional time	86.3	Down from 89.4%	86.5
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	100.0	No change	100.0
Character development program	Excellent	No change	Excellent
Avg. age of books / electronic media in the school library	29.0	N/A	15.9
Number of resources available per student in the school library media center	15.1	N/A	33.5
Bandwidth capacity per student	<25 Mbps	N/C	N/A
District-issued learning devices per student	0.2	N/C	0.8
District-issued technology devices per teacher	0.1	N/C	2.1
Percentage of classes not taught by highly qualified teachers	7.6	Up from 0.0%	0.0
Dollars spent per pupil**	\$6,430	Down 3.9%	\$7,437
Percent of expenditures for instruction**	61.7	Up from 61.6%	65.3

\* Includes current year teachers contracted for 190 days or more.

\*\* Prior year audited financial data are reported.

## Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

**OPPORTUNITIES****Evaluations by Teachers****Evaluations by Teachers**

	<b>Teachers</b>
Number of surveys returned	30
Percent satisfied with learning environment	100.0
Percent satisfied with social and physical environment	93.3
Percent satisfied with school-home relations	90.0

**State Ratings History of School**

<b>Year</b>	<b>Absolute Rating</b>	<b>Growth Rating</b>
2014	N/A	N/A
2013	N/A	N/A
2012	N/A	N/A

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

**Types of Accreditation (More than one may apply)**

	Not pursuing accreditation
	Conducting a self-study
X	SC Department of Education
X	Southern Association of Colleges and Schools
	American Montessori Society
	National Association for the Education of Young Children

**Additional Resources**

SC State Content Standards  
[Family-Friendly Guides to the SC Content Standards](#)  
[2014-15 Accountability Manual](#)  
[Report Card Data Files](#)  
[ESEA Data Files](#)

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